Załącznik nr 5 do zarządzenia nr 189/2025

COURSE SPECIFICATION

Course code: 0912-7LEK-C-PCS

Course title in Polish: Język polski w komunikacji medycznej
Course title in English: Polish Communication Skills for Medicine

1. Placement of the course within the study programme

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study	General academic
1.5. Course specification author	dr hab. prof. UJK Marzena Marczewska, dr Katarzyna Ostrowska
1.6. Contact	mmarczew@ujk.edu.pl, katarzyna.ostrowska@ujk.edu.pl

2. Generał characteristics of the course

2.1. Language of instruction	English
2.2. Entry requirements	-

3. Detailed characteristics of the course

3.1. Type of classes	Classes 40
3.2. Place of course delivery	classes at UJK
3.3. Form of assessment	credit with grade
3.4. Teaching methods	- lecture/classes - consultation - presentation - case description - self-study -online self-study
3.5.a. Basic reading list	Bujnowska-Fedak M. red., *Praktyczny poradnik komunikowania się lekarza z pacjentem,* Warszawa 2020. Ławnicka-Borońska M., *Język polski w medycynie, A Guide to Polish in Medical Practice*, Wolters Kluwer, Warszawa 2013 Wawrzeń M., *U lekarza. Słucham i rozumiem. Materiały do nauczania języka polskiego medycznego,* Kraków 2019.
3.5.b. Supplementary reading list	Rogala D., Terka B.,Burzyńska M., Gruchała W., Rodzińska W., B. Serafin, A. Achtelik, *Miło mi panią poznać. Język polski w sytuacjach komunikacyjnych,* Katowice 2001. L. Madelska, M. Warchoł-Schlottman, *Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego jako obcego*, Kraków 2013.

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

- **CO1.** to prepare students to take an active and conscious participation in the process of interpersonal communication

- **CO2.** developing the ability to organize the appropriate communicative behavior: building (intercultural) communicative competence;
- **CO3.** to make students aware that effective communication

4.2. Course content (taking into count the form of classes)

Classes

1. Internal medicine interview.
2. Dermatological interview.
3. Orthopedic interview.
4. Rheumatological interview.
5. Pulmonary interview.
6. Cardiological interview.
7. Gastrological interview.
8. Urological interview.
9. Neurological interview.
10. Ophthalmological interview.
11. Otolaryngological interview.
12. Diabetes interview.
13. Gynecological interview.
14. Pediatric interview.
15. Surgical interview.
16. Oncological interview.
17. Preparation for the examination.
18. Descriptive result of the examination.
19. Description of the disease.
20. Case reports.

Regarding the fact that the effective doctor-patient communication is a central clinical function in building a therapeutic doctor-patient relationship, the main aim of this course is to develop practical communication skills. The training starts with basic skills but gradually slips into medical communication or consultation training and results in communication in different contextual situations or with special groups of patients. Students continue working on their written and oral communication skills while strengthening their ability to understand and analyze different communication contexts (especially communication situations related to the medical environment), to be able to communicate with patients with different needs and in different situations. Students systematically expand their understanding of language used in everyday situations including: patient interviews, gathering of medical data, asking questions, listening, developing empathy. They acquire more advanced conversation skills and strategies to conduct medical examinations in Polish clinics

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
in the area of knowledge knows and understands:		

W01	The specifics and role of verbal communication (conscious construction of messages) and non-verbal communication (e.g., facial expressions, gestures, managing silence and space);	D.W7.

in the area of skills knows how to:

U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.
U02	Communicate with patients in a foreign language at the B2+ level of the Common European Framework of Reference for Languages;	D.U6.

in the area of social competences is able to:

K01	Do what is right for the patient;	K.S2.
K02	Respect medical confidentiality and patient's rights;	K.S3.
K03	Take actions concerning the patient on the basis of ethical principles, being aware of social conditions and restrictions resulting from illness;	K.S4.
K04	Promote healthy lifestyle;	K.S6.
K05	Use reliable information sources;	K.S7.

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written/ practical examinaion /other (specify)*	Test*	Project*	In-class activity*	Independent study*	Group work*	Other (specify)*

Type of classes

1: / 2:	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01					+			+			+						+				
U01-U02					+			+			+						+				
K01-K05					+			+			+						+				

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

CLASSES (C) (including classes conducted with the use of distance learning methods and techniques)

Grade	Assessment criteria
3,0	preparation for classes/tests; attendance; examination/final test* (61-68%)
3,5	preparation for classes/tests; attendance; presenting effects of group work; examination/final test* (69-76%)
4,0	preparation for classes/tests; attendance; presenting effects of group work; participation in discussions; examination/final test* (77-84%)
4,5	preparation for classes/tests; attendance; presenting effects of group work; participation in discussions; written assignments done in class; examination/final test* (85-92%)
5,0	preparation for classes/test; attendance; presenting effects of group work; participation in discussions; written assignments done in class; ability to analyze and interpret issues related to the subject; examination/final test* (93-100%)

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	**40**	
Participation in lectures*		
Participation in seminars/laboratories*	40	
Other (specify) e.g. classes conducted with the use of distance learning methods and techniques*		
INDEPENDENT STUDY (NON-CONTACT HOURS)	**20**	
Preparation for lectures*		
Preparation for seminars/laboratories*	20	
Preparation for examination/test*		
Gathering materials for project, online research*		
Preparation of a multimedia presentation*		
Other (specify)*		
TOTAL HOURS	**60**	
ECTS CREDITS for the course	**2**	

*** delete as appropriate**

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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